

# Somerset Progressive School

## Pupil Premium Policy

### 2015-2016



#### OVERVIEW:

The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

It is paid to schools according to the number of pupils who have been:

- Registered as eligible for free school meals at any point in the last 6 years
- Been in care for 6 months or longer
- One of their parents is serving in the regular armed forces
- One of their parents served in the regular armed forces in the last 3 years
- One of their parents died while serving in the armed forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

In the 2014-15 financial year, schools received £935 for each eligible secondary-aged pupil. (£900 2013-14).

The service premium is designed to support children with parents serving in the regular British armed forces. In the financial years 2014 to 2015, schools received £300 for each eligible pupil.

#### Objectives for use of pupil premium in Somerset Progressive School:

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
  - As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others
  - We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

The Devon Progressive School has produced its policy on Pupil Premium and will provide annual updates.

#### STATISTICS:

##### September 2015/2016

- In the school we have nine students who are entitled to benefit from the additional funding. This represents 52%
- Each entitled pupil can receive £1900 per annum
- In this year the school can potentially have £17100 additional funds

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#### Strategy for using the funding:

The school identified the needs of those pupils receiving Pupil Premium funding during 2014/15 and we have decided to use the following intervention strategies:

- Ingredients for Food Technology
- Material and resources for Art
- Clothing for ODE (Horticulture, Construction, Bike Maintenance, Forest School)
- Material, supplies and equipment for ODE – Caving, kayaking, canoeing, climbing, bouldering
- IT, software and apps for English skills: NESSY, Clicker 6, Wordshark, Brain Gym
- Hiring of sports venues
- Field trips
- Good behaviour and engagement in lessons incentives
- Horse therapy
- Horse riding
- English development programmes for low achievers: reader pen, reading and comprehension programmes, Brinsford books reading programmes, Toe by Toe, individual reading books
- Maths development programmes for low achievers: Power of 2, power of 2 time, power of 2 times tables
- Assessments for reading, spelling and comprehension to measure success: NARAll for Reading and Comprehension, Schonell for Reading and Spelling.
- Assessments for Mathematics: Access Mathematics
- Assessments for social and emotional needs: Boxall profile and Talkabout Social and emotional ability.
- Resources for social and emotional development: Talkabout, Anger management programme, emotional literacy programme
- In house counselling
- Resources, supplies, material for individual projects
- Resources and materials for sensory room to assist anger management and emotional regulation

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- External professionals: Speech and Language Therapists, Play Therapists, Educational Psychologists
- Support in other educational establishments: college
- Transportation
- Additional study guides for home use

#### **Summary of evidence from evaluation of impact of Pupil Premium**

##### **Attendance data**

In January 2016 whole school attendance was 79% with PP attendance being 81.5%.

##### **Attainment**

Pupils on pupil premium are making the most amount of progress in Maths and Outdoor Education showing a greater level of independence in their learning and confidence.

Signed:

Date: