

Somerset Progressive School

Pupil Premium Break down 2015-2016

Area of Spend	Total Budgeted Cost	Contribution from PP	Description of Intervention	Impact of Intervention	Lead
Educational Psychologist			Individualised programmes of support identified and reviewed with advice from informed, objective professional service.	Students have a personalised provision appropriately designed to meet their needs.	SC
Breakfast Club			Students able to touch base with a supportive member of staff and share in a healthy breakfast.	Students always able to access informal emotional support before going into formal learning environment and have received a healthy breakfast to ensure they are ready to learn.	
Alternative Provision			Various alternative provisions available to support learners who are unable to access the formal on site curriculum.	Appropriate provision in place to support social and emotional wellbeing and allow students to learn in an appropriate environment.	PH
Transport			The majority of students are entitled to free transport to and from school. This budget supports additional transport requirements not covered by the LA including transport to alternative provision services and support for parents attending the schools site for instance tutor feedback sessions, provision review meetings.	Students are able to access appropriate alternative provision often limiting considerable travelling times.	
Positive rewards and incentives			Individual cases identified to allow students to experience situations otherwise not open to them to aid personal development and emotional wellbeing.	Activities for personal development are identified on an individual basis.	
Speech and Language Therapist			Advice from a speech and language therapist can reduce the impact of any difficulties getting help at the right time may also	Students can communicate effectively with others.	SC

Somerset Progressive School

Pupil Premium Break down 2015-2016

			prevent other difficulties, such as excessive temper tantrums or problems relating to other students, which can develop when students can't understand other people or get their message across.		
Play Therapist			Play therapy is used to help students communicate at their own level and at their own pace. This enables them to understand confused feelings and upsetting experiences that they haven't yet had a chance to process.	Develop a student's ability to manage their excessive anger, fear or worry that may be affecting their development and their ability to get along with family and friends.	SC
Occupational Therapist			Occupational therapy intervention, together with high levels of collaboration with teachers, can improve a student's ability to: copy from the board, correctly hold a pen, keyboarding, cutting, colouring, use of a computer mouse, organising a desk and focusing on a task.	Occupational therapy programs enhance the student's ability to learn, and occupational therapists eliminate problems that interfere with a student's ability to achieve.	SC
Horse riding			Regular weekly horse riding lessons which include benefits of good physical exercise, positive reason to keep active, good co-ordination and balance skills, improved social skills, builds confidence and self-esteem, taking care of horses, feeding them and keeping them healthy teaches children about caring for others.	An effective form of release - being in the great outdoors will enhance a student's sense of happiness, help them to feel less stressed with a general feeling of well-being	
Equine Therapy			When a young person is focused on grooming, feeding, or exercising a horse, their focus is no longer on the issues and problems. Caring for the horse provides an often-needed respite for the	If the emotional or behavioral issues are caused by abuse, the student could be angry and prone to emotional outbursts. Cognitive therapy that includes an equine	SC

Pupil Premium Break down 2015-2016

			person's emotions and intellect. It can help the student feel refreshed because their mind has been allowed to "rest" from its current problems.	assisted program can be of great benefit for developing appropriate coping mechanisms.	
IT software and apps			<u>Clicker 6</u> is a piece of software to support students with typing and literacy, by providing a word bank to support sentence writing. <u>Braingym</u> is a game style program designed to boost a student's processing speed. <u>Reader pens</u> can be used to support struggling readers- they are a computerised reader for printed documents.	ICT such as Clicker 6, readerpens and Braingym provide students with the opportunities to not only access the curriculum and schemes of work appropriate to their needs, but also boost and improve their skills, supporting attainment progression.	SC
Specific learning interventions			Nessy - a game to support reading and spelling. Wordshark - a reading and spelling program designed to improve students' abilities.	Wordshark and Nessy are designed to improve a student's ability to read and spell, along with our spelling intervention that starts with CV words building to learn all the 44 sounds of the English language and spelling rules.	SC
			Brinsford books - a programme to improve a student's reading attainment level.	The Brinsford book series are designed to help and encourage student's reading and comprehension, supported by accompanying worksheets to boost inference, sentence structure, punctuation and grammar.	

Pupil Premium Break down 2015-2016

			Toe by Toe - a phonic reading intervention to support struggling readers.	Toe by Toe teaches students to read by learning the phonic sounds, the rote learning supports transferring learned skills to long term memory.
			Power of 2, power of 2 timestables, power of 2 time are Mathematic interventions working within the same style as 'Toe by Toe', short repetitive tasks for rote learning to practice skills.	The Power of 2 series enable students to practice knowledge and skills to support transferring skills to long term memory.
			Spelling - using a variety of resources to support students to learn high frequency words and spelling rules, building from CV words to CVC words leading to the sounds and blends to learn the spelling rules	Enabling students to improve their spelling ability will improve their: communication skills self esteem future prospects
			Listening skills, a program to support a student's ability to follow instructions, slowly building processing speed and retention.	Listening is the ability to accurately receive and interpret messages in the communication process. As listening is key to all effective communication, without the ability to listen effectively messages are easily misunderstood, having problems with listening skills will result in communication breakdown causing frustration and irritation.

Pupil Premium Break down 2015-2016

			Cursive handwriting- a program to boost fine motor skills.	Cursively writing is important because it boosts fine motor skills and will enable a student to achieve a higher level in English for presentation.
			Visual memory boost – an intervention to improve a student’s ability to retain information using imagery.	Improving a student’s ability to retain visual information will support their ability to read, spell and write more accurately.
			Audio memory boost – an intervention to boost a student’s ability to process information and retain audio information.	Auditory memory involves the skills of attending, listening, processing, storing, and recalling. Therefore improving this skill will improve a students’ future prospects.
			Reading and comprehension – Reading extract cards with questions to support students with improving their reading but also in improving their ability to extracting and inferring information, along with prediction skills.	The lack of strong reading comprehension skills affects a student’s success in school. Academic progress depends on understanding, analyzing, and applying the information gathered through reading.