

Somerset Progressive School Pupil Premium Policy 2018/19

1. Aim of the policy

This policy outlines the strategy for using and the management of Pupil Premium funding

2. Background

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2018. PPG provides funding for two policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

- **Disadvantaged pupils**

**Pupil premium
per pupil**

Pupils in year groups reception to year 6 recorded as Ever 6 free school meals	£1,320
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Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
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Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
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Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
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Service children

**Pupil premium
per pupil**

Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£300
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2.1. Aims for use of pupil premium in Somerset Progressive School:

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Statistics:

September 2017-2018

- In the school we had 7 students who were entitled to benefit from the additional funding. This represents 31%
- Each entitled pupil could receive £1,900 per annum
- In that academic year the school potentially had £13,300 additional funds.

Although there was potentially funding, as Somerset Progressive School is an independent Special School, the Pupil Premium Grant goes towards the student's yearly school fees, so they do not receive additional funding. It is down to the Virtual Schools discretion to fund Pupil Premium Grants.

September 2018-2019

- In the school we have 5 students who were entitled to benefit from the additional funding. This represents 22%
- Each entitled pupil could receive £2,300 per annum
- In that academic year the school potentially had £11,500 additional funds.

Although there is potentially funding, as Somerset Progressive School is an independent Special School, the Pupil Premium Grant goes towards the student's yearly school fees, so they do not receive additional funding. It is down to the Virtual Schools discretion to fund Pupil Premium Grants.

3: Policy

3.1 Strategy for using the funding:

The school identified the needs of those pupils receiving Pupil Premium funding during 2017-2018 and we have decided to use the following intervention strategies:

- Ingredients for Food Technology
- Material and resources for Art
- Clothing for ODE (Horticulture, Construction, Bike Maintenance, Forest School)
- Material, supplies and equipment for ODE – Caving, kayaking, canoeing, climbing, bouldering
- Hiring of sports venues
- Field trips
- Good behaviour and engagement in lessons incentives
- Horse riding
- English development programmes for low achievers: specific interventions e.g. Toe by Toe
- Maths development programmes for low achievers
- In house counselling – Talking Therapy
- External professionals: Speech and Language Therapist, Occupational Therapist, Conquest Centre
- Support in other establishments: work experience in the public domain
- Transportation
- Additional study guides for home use
- Home visits and support for Keystage 2 parents
- Drumming lessons: individual interest encouragement

3.2 Summary of evidence from evaluation of impact of Pupil Premium Attendance data

In July 2018 whole school attendance was 91.22%, Pupil Premium attendance being 83.77% and non-pupil premium attendance being 93.86%, making a difference of 10.08%

3.3 Attainment

Pupils who fall into the pupil premium category are making the most amount of progress in Science, PSHE, Food Technology and Sport. Showing a greater level of ability with independence and life skills, keeping healthy, having positive self-esteem and relationships, along with increasing their knowledge of the world and society we live in.

4: Equality Impact Statement

All relevant persons are required to comply with this policy and must demonstrate sensitivity and competence in relation to diversity in race, faith, age, gender, disability and sexual orientation. If you, or any other groups, believe you are disadvantaged by this policy please contact the Head of Education. Embrace will then actively respond to the enquiry.

This policy is written by Stephanie Taylor (SENCO)

Date: 7th August 2018

Signed: S. Taylor